

The Ready For Life Academy application process has evolved considerably over the history of RFL's involvement in the post-secondary inclusive programming. Ready For Life Academy has offered inclusive programming since 2007!

Visit days:

- RFL has two sets of visit days. The first is in the fall and is geared more towards people who are interested in applying for that upcoming December. Visit Days consist of a campus tour, attending an RFL class led by the RFL instructor, lunch on campus, and question and answer session with staff.
- The spring visit day is geared more towards juniors in high school who are considering their options for their future.

Application

RFL applicants access our application from our website. [RFL Academy Application](#)

We have several requirements listed in the application and require a lot of paperwork from families!

Students also fill out a life skills inventory. We adapted this from the Casey Life Skills Inventory. This inventory allows us to get a good picture of how the student views their lives and abilities.

Students are required to provide two academic references in their application. We request the selected references to complete a condensed version of the life skills inventory that is focused on the academic components. We are looking for reading, writing, and math levels. We are also looking for current accommodations the student might use and what they are like in a classroom.

Admission team review

Our admissions team then reviews all the applications to ensure the students meet our base requirements. If a student does not meet a requirement, for example, does not have intellectual/developmental disability, we would reach out to the applicant and family to have a conversation about the status of the application and our recommendations for moving forward. For those applicants that meet the baseline requirements, we reach out to families and applicants to set up an in-person interview time.

Interview/assessment

Applicants attend an interview and assessment with the admissions team. The applicant will complete a basic skills assessment and personal interview. The interview helps us to see if the student is passionate about attending college and has goals to live independently and get a job one day. We also assess the students' ability to text and write a paragraph, along with a small math and reading assessment.

While the student is in the interview, the parents meet with another member of the admissions team. Parents fill out a parent readiness scale. This form gives us a picture of their expectations and helps us identify areas where their expectations might not meet what we offer in the program. For example, if a parent expects staff to walk with their son/daughter to class every day we know we need to re-explain the level of independence students have on campus. This time also allows families to ask the staff any questions they may have.

Admissions 2nd team review

Our team looks through the files, interview, transcript, and assessments for each student and after completing the review, fill out a rubric. We do this work separately from each other. This process allows us to take everything into consideration while keeping the process equitable. Once the team members complete their

rubric, scores are compiled. The team meets in committee to review the rubric scoring and applicant program preferences to select the incoming freshmen class for each campus. Applicants and families are notified via snail mail with commitment dates and next steps being outlined with the acceptance letter.